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## DOUBLE TIME

Read the words that end in double consonants in the word box. Fill in each sentence with the word that fits.
I. Mom will ---------- me at bedtime.

2. I can hear the ---------- .

3. Jack and Jill went up the -------- -

5. A bee can


| Word Box |  |  |  |
| :---: | :---: | :---: | :---: |
| buzz | belloff | hill |  |

# Name 

## MYSTERY PICTURE

Color the words that have the same ending sound as lips green.
Color the words that have the same ending sound as gems brown.


BONUS: How many words are plural (more than one)?

## Name



## MATCH 'EM!

Fill in letters from the blend box to complete the sentence.
Then draw a line from the sentence to its picture.

1. The $\overline{\text { qui- }---}$ sits on the bed.
2. An $\overline{e^{----}}$will toss a nut in the well.


## 2. Dad got $a \overline{\text { giren }^{---}}$from us.

4. The red pants are made of $\overline{\text { sil}^{---}}$.
5. Mom will $\overline{\text { he---- }}$ me when I am cut.

6. I pass the hot dogs when we $\overline{\mathrm{ca}_{----}^{-}}$.

## Blend Box

lk ft If lp it mp

## THE ELK AND THE ANT

Fill in letters from the blend box to complete the story. Use the pictures to help you.

An elk $\overline{\text { we-- }}$ for a jog, but he $\overline{\text { su-- }}$ in the po--- . An ant went to $\overline{a^{---}}$ a man for help. The elk ke--- his head up until the ant got help from the man. The man did his be--- and got the elk out.


## Blend Box

nd nk nt pt sk st

## MINI STORIES

Use the blends in the box below each story to fill in the blanks to complete each story.

I am $\overline{--a d}$ we went to the sea. We dug up $\overline{\cdots-a^{--a m s}}$ in the sand and - -am in the sea. My pals got a $\overline{--a b}$. We had a $-\overline{-a s t}$ !

| Blend Box |
| :---: |
| bl |



That $\overline{--q^{-a t}}$ had a yellow $\overline{--a g}$. He lost his $\overline{-- \text { ip }}$ and let it $\overline{--o^{o p}}$. His $\overline{--a^{n}}$ was to get a red flag.

| Blend Box |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| br | dr | fl | gr | pl |



I got a cut on my leg. I will $\overline{--o p}$ it up. The cut will be a $-\underline{--a b}$.


## PICTURE BLENDER

Draw a line from the picture to its beginning letters.


